

This week's case studies: exploring the relationship between outstanding schools and outstanding PSHE education

Over this half-term, we are highlighting [a series of case studies](#) to help explain the 2013/14 Ofsted PSHE report findings that schools judged 'outstanding' by Ofsted were also likely to have outstanding PSHE programmes.

This is the 2nd of 5 emails highlighting case studies of 'outstanding' or 'good' schools that have committed both curriculum time and resources to the provision of high quality PSHE education and believe that this had made a significant contribution to their successful Ofsted judgement.

Taken as a whole, the series reveals some key common elements of good practice, summarised by Subject Specialist Nick Boddington in his new [blog post](#). We will publish and highlight two case studies a week for the remainder of the term.

This week's case studies:

- **Forest Oak School** - this 'outstanding' Birmingham school for pupils with moderate learning difficulties uses its' PSHE programme to enable pupils to successfully access society. [Download the full case study here](#)
- **Newent Community School and Sixth Form Centre** - this Gloucester school progressed from an 'inadequate' to a 'good' judgement in one year, with their PSHE programme playing a key role in their dramatic improvement. [Download the full case study here](#)

We'll showcase two more case studies next week, including an inner-city primary with a combined PSHE and RE programme which is held to the same scrutiny as statutory subjects, and a secondary school using data to focus their PSHE programme, arrange assessment and evidence impact.